
[12]Poster presentation

[12-3]Change of recognition toward medical care among students under school nurse training

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In Japan, due to the increasing number of children requiring special medical care, the importance to introduce classes and trainings on “medical care” in school nurse training is increasing. However, medical care education is not required in educational departments. As a result, many who became a school nurse without opportunities to learn medical care are anxious about caring for Children with Special Health Care Needs (CSHCN). This study was conducted to discover how students’ knowledge and opinions change after taking a lecture held by a special lecturer who has a child with special health care needs. Students were asked to fill out questionnaires before and after the lecture. The number of students who knew about children requiring special medical care increased from 26 (74%) to 31 (89%), while those who did not decreased from 9 (26%) to 4 (11%). Furthermore, the number of students who knew about the term CSHCN increased significantly from 5 (14%) to 27 (77%). As for the exercise of medical care, students who were willing to change body positions increased from 20 (57%) to 29 (83%). In contrast, those who chose vital sign check decreased from 21 (60%) to 14 (40%).

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