
[12]Poster presentation

[12-5]Interpersonal relationships between patients and nursing students in psychiatric nursing practice:

Analysis of patient interviews

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Presentation language : Japanese

Background: It is necessary to understand interpersonal relationships between the patients and the students during a psychiatric nursing practice. However, there have been only few studies performed from the patients' perspective.

Purpose: To clarify how patients experience interpersonal relationship in psychiatric nursing practice.

Method: Interviews were conducted with 29 patients with psychiatric disorders who had an experience of taking charge of a student for nursing practices, Data were analyzed using a modified grounded theory approach. The study was conducted with an approval by the Research Ethics Review Committee of The Open University of Japan (2019-11)

Results/Discussion: The patient-student relationship consisted of a , and a . Patients were mostly aware of their in terms of the students' learning, although some of them felt it burdensome to spend time with the students. In the process of their , the patients felt a growing sense of security with the students, and developed a more comfortable relationship with an enhanced communication. The results suggest that an appropriate care should be delivered through the students' communication and their constant presence so as to raise a good mood and a sense of security among the patients.