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Finding Instructional Difficulties on Basic Earth Science for High School Students

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In February 2011, the author carried out a questionnaire research to science teachers about the awareness of any difficulties on new subject Basic Earth Science lesson for senior high school students under the new Course of Study in Japan. One of aim of the research was to get some responses from science teachers in Akita and Kagawa prefectures. In this year, the author conducts the second research to teachers so that to discuss any perception gap of difficulties between the 2011 and 2014 researches.

Keywords: science teacher, senior high school, Basic Earth Science, questionnaire research