

---

Oral | Symbol M (Multidisciplinary and Interdisciplinary) | M-IS Intersection

## [M-IS35\_30PM2]Geopark

Convener:\*Kunyasu Mokudai(Pro Natura Foundation Japan), Takayuki Arima(Graduate School of Urban Environmental Sciences, Tokyo Metropolitan University), Marekazu Ohno(Unzen Volcanic Area Geopark Promotion Council), Yoshihiro Hiramatsu(School of Natural System, College of Science and Engineering, Kanazawa University), Takayuki Ogata(Faculty of Education, University of the Ryukyus), Mahito Watanabe(Institute of Geology and Geoinformation, National Institute of Advanced Industrial Science and Technology), Chair:Kunyasu Mokudai(Pro Natura Foundation Japan)

Wed. Apr 30, 2014 5:15 PM - 6:00 PM 211 (2F)

Interdisciplinary discussion on evaluation of geoheritage, method of geoconservation, regional development, relationship between local government and education and science communication, are main subject of this session. Any topics for activation of geopark are encouraged.

---

5:15 PM - 5:30 PM

## [MIS35-P02\_PG]Activity support for the educational continuity from primary through early secondary levels in the Mikasa Geopark

3-min talk in an oral session

\*Ken'ichi KURIHARA<sup>1</sup>, Tadahiro NII<sup>2</sup> (1.Mikasa City Museum, 2.Promotion Policy Division, Mikasa City Office)

Keywords:educational continuity, regional study, museum activity, geopark activity, Mikasa Geopark

In the Mikasa Geopark, the educational continuity from primary through early secondary levels has been carried out since 2005. In this educational project, there is a subject "Regional Studies", which learns about attributes of Mikasa (eg., history, nature, and industry).On the other hand, the Mikasa City Museum was established in 1979 to preserve materials of human, natural, and industrial histories of Mikasa. The curators of the museum have supported the subject "Regional Studies" as a museum activity since the first year (2005) of the educational project. Recently, the cooperation program between the educational and geopark activities is exploring.In the presentation, we introduce the cooperation among the educational, museum, and geopark activities, and discuss the results and subjects.