About the ideal Geopark guide in the Geopark

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As of January, 2014, there is the Geopark of 33 areas in Japan. It is predicted that the numbers increase from local sightseeing promotion more. When a tourist observed the geo-site in the Geopark, they are impressed by mentioning a creature, the history, the culture of scenery and the topography, geological feature, and knowing the local splendor, and it become a repeater. However, the tourist cannot often understand the knowledge of the earth science including the origin of a geological feature, the topography only by watching merely scenery and the topography by oneself, and reading a guidance signboard. Therefore the guide can tell charm and an impression to a tourist as a story concerning the geo-site because a Geopark guide exists. In addition, I can go to the attractive geo-site in usual times because a guide goes together at the place that I cannot go. Furthermore, as for the guide, a climate, a creature, culture are concluded based on a geological feature, the topography; remind you of it.

I am shown that even the guidelines on member standard to the Global Geopark Network (GGN) train a guide and perform the tour with the guide. Therefore, in the Geopark, a Geopark guide and the training become the important matter. The training lecture of the Japanese Geopark guide sets a curriculum while devising information sharing in what I do by Geopark meeting and JGN whole country workshop in Japan in each Geopark and is carried out.

Therefore, through an expert Geopark guide, there was what kind of skill and, in this study, examined a tourist what kind of response you gave. Furthermore, about the training system of the Geopark guide, I investigated nationwide tendencies and extracted the points that I weighed it, and were common. I compared it with the training system of a common ecotourism.

In addition, in Wakayama where the writer is, there is Nanki-Kumano Geopark design, and the training of the Geopark guide is carried out from 2013. What kind of person took lectures, and questionary survey did what kind of skill the body had there.

In consideration of the tendencies that were a common point and the whole country, I suggested it about a curriculum of the necessary geo-guide training based on real attendance true satisfaction to a minimum.

Keywords: Geopark, Geopark guide, The training of the Geopark guide, Nanki-Kumano Geopark design