Japan Geoscience Union Meeting 2015

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G04-05

Room:102B

What things do the teachers want to tell other teachers in Japan?

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The author carried out a questionnaire research about the actual situation of science classes related to earthquake in the Great East Japan Earthquake affected area. Many messages from the teachers in the area were collected in 2014. The points of these messages are divided into four types; promoting science education, combination of science and natural disaster prevention, promoting disaster prevention education, and others.

Keywords: Great East Japan Earthquake, elementary school, secondary school, science class, teacher, questionnaire research