

# Questionnaire research results to the lower secondary school students regarding to flood prevention education in science class: Case study of the flooding area in the western part of Daisen city, Akita prefecture, Japan

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The author conducted a questionnaire research to the lower secondary school students in the damaged area by flood in 2017. In the research, the author would like to find understandings of cause of flooding, responses by the students about curriculum of flood prevention education, and impression of the flooding in their residential area. Research results will be presented in detail so that we will be able to discuss the teaching plans for the students in science class.

Keywords: flood, disaster prevention education, science class