

Universities are zoos in human society

*Satoshi Sakai¹

1. Graduate School of Human and Environmental Studies, Kyoto University

The times when it was the role of the university I taught a youth basic knowledge, and to send out in large quantities in the society were over. After a university sent a youth out, individual companies set up the research institute, and there was the system which educated the youth who graduated from a university with long eyes in old days. The company has no room such now. The university must change, too. This is reality.

In the first place I greatly divide it into the role of the university, and there are two roles. One convey past knowledge in the next generation. Add unprecedented new knowledge one more. That show these two in the same way, and the necessary ability is totally different; truth reverse is nearer. "A memory" and "logicality" say a thing to the destination without getting a wrong maintained expressway in the former because it is demanded that I arrive early. In addition, it is important that it is obedient for a leader. In contrast, it begins because at first "I stray away from a way" in the latter. I go ahead through the way without the way based on various hints, and it is required that I come back alive even if I fall into the river by any chance. "Independence" has an extremely big meaning at the same time as "an idea power" and "toughness" are important in this.

Naturally how to use head is different with these two, too. Memory and a part about logic are used in brain in the former, and we can let probably you activate this part by centralizing consciousness. However, probably the idling default mode network where is in a state of the brain has an important meaning in the latter. Because this is not a state of the brains when I concentrated on it, and brain activity when I do it "vaguely" is in the form, it is difficult to let you activate the latter in what "you try hard consciously"

By the recent university reform, the United States is invoked well, and it is said that it "is reform" to bring in a United States-like way of thinking. However, this is extremely dangerous. In the first place processes from an elementary course to the higher education of the university are different from Japan in the United States. When I simplify it very much and say, at first I establish "independence" in an elementary course in the United States and tell how to use "tool" which is wisdom of the human by higher education afterwards. Japan is reverse and teaches how to use "tool" while a child is obedient and establishes independence by higher education. Of course I do only either at each stage and am a problem of the specific gravity. And both are finally necessary. Because I starve for a tool, in the case of an American student, the student learns how to use at the time of a university admission positively. In the case of Japan, I considerably knew how to use tool, but, from () which starved for independence, played at the university. If the elementary course of Japan is the same and does only university education in an American style, I will send a talented person lacking in independence out in the world.

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