

Teaching support for teachers who do not specialize in Geoscience

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Due to the introduction of “Basic Earth Science” based on current Course of Study, the percentage of high school students choosing the basic subject of earth science increased approximately 7% to 26% in comparison to when the previous Course of Study was available.

This situation has caused a problem that a number of non-Geoscience teachers now have to teach “Basic Earth Science” with some difficulty, because a great number of high school science teachers tend to teach only their specialized subject.

Under these circumstances, some Geoscience education groups provide teaching materials and support systems to non-Geoscience teachers.

In this lecture, we will first introduce teaching materials and support systems for non-Geoscience teachers. Secondly, we will report on the efforts to improve teaching Geoscience classes and some requests from the viewpoint of a non-Geoscience teacher.

Keywords: Teaching support, non-Geoscience teacher