

Introduction of Guide Skill Up Course and Its Effect in the Izu Peninsula Geopark

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[Introduction]

Generally, the material (volcano, mineral, topography, etc.) picked up at the geopark has an impression that it is professional and difficult to understand. The significance of existence of "attractive and meaningful geo guide" is great.

This report examined the lecture focusing on "transmitted technology" against the certified geo guide at the Izu Peninsula Geopark. We designed a lecture aimed at aiming to be able to express "exactly more easily" the expert knowledge that students have accumulated through various training etc. so far.

[Method]

The subjects were conducted on 30 Izu Peninsula certified geo guides in November to December 2018 once a week from 10:00 to 16:00 as shown below, with five contents.

As the 5th monitoring tour, we distributed a leaflet at the 1st lecture and started recruiting.

In addition, we conducted a questionnaire after each lecture, and tabulated the evaluation and effect of the course.

1. Guidance, How to make a place, Mental attitude of the guide

After confirming the flow of 5 times and treating it as a guidance of the course, learn how to start a program smoothly with the participants. Learn how to relate the guide to visitors and the mental attitude required to face the guide.

2. Transmission technology, Field tour, Lecture

The instructor carried out a simple geo tour for students. In the afternoon, we will give lectures and discussions on the "transmitted technology" that the instructor has taken in.

3. Program design, Sharing of guide methods

Learn the flow and composition of the program to effectively "transmit". Also, set up time to share daily guidance techniques and tools you are using among participating guides.

4. Program planning, Rehearsal

Organize 4 to 5 teams. Incorporate the techniques and ideas learned in the past three courses, and prepare a program for elementary school upper grades (about 15 minutes). Also suppose it will be rainy on that day.

5. Practice, Program execution

Provide programs created for primary school students, upper grades. While doing questionnaire and retrospect, notice what you got in the whole and take it their lifestyle.

[Results]

According to the results of the questionnaire, almost everyone was satisfied with the contents in each lecture. For students that answered that they could leverage what we learned in this course to their own program and were able to say the direction of how to communicate to geo tour.

Towards the actual implementation of the program created by the team to elementary school students, sometimes from lecturers and talks between students, the trick to assembling tips and programs, the process of discovering each other's potential , As the number of times repeated, the students became robust.

In addition, there were few students who gave a problem point, many positive opinions were received. Hospitality of drinks and music, etc. that create a relaxing space, group activities, drawing out the voluntariness of students, cooperativeness There are many opinions that we would like to continue, etc., and a constructive opinion went up to make it better.

Keywords: Geo guide, Skill up course, Transmitting techniques