

Practice of Disaster Education in Mexico: "Cultural Tuning" Based on Comparative Study of Public Educational Curriculum Between Japan and Mexico

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The purpose of this research is to compare curriculum of public education between Japan and Mexico with specific focus on knowledge of seismology. The authors at first review the public compulsory educational curriculum in each country, and secondly, carried out practice of disaster education in a university in Mexico City and analyzed the questioner survey of the class. As the result, the authors found that "plate tectonics" is the key to compare the system of the knowledge constructed in the course of public education in each country.

Keywords: Disaster education, Seismology, Mexico