

Diversity concept of the new curriculum "Inquiry learning"-To increase the number of student's presentations-

Masao Mukoh², *Tomoko Goto¹, Kazuyo Nagahama³, Hideki Ishida⁴

1. Earthquake Research Institute, the University of Tokyo, 2. Tokyo Metropolitan Institute Fuji Senior High School · Junior High School, 3. Mejiro University, 4. Tohoku University

For “Inquiry learning” (MEXT), we are trying an exploratory approach in “The Society of Environment Project-based Research” (<http://kantanken.net/>). We need more chance for presentation. We introduce the collaborative studies with some researchers in institutions such as Universities and Research institutes. We discuss about what we need and the evaluation methods that have leveled from our participation in research conferences and awards.

Keywords: Inquiry learning, new curriculum, The Society of Environment Project-based Research