

Thinking Geopark and Geo-story through an active Learning method Mystery

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Geopark is a UNESCO program promoting SDGs / ESD in the area and also in the school. MEXT revised the national school curriculum in 2018/19 and promotes competence-oriented and active learning at school. Local government and the Geopark Promotion Office emphasizes local awareness of young generation in Geopark education. To adopt these three multi scale context, considering the barrier of acceptance of in-service teacher, the author suggests using a learning method Mystery.

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