

Active learning on seismology and disaster prevention for university students: making illustration and picture story

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Active learning followed general lecture on seismology and tectonic geomorphology for undergraduate students of the Chiba Institute of Science, Japan, to promote passive students' action and interactive communication among student and teacher. Students read a paperback about seismology and drew a illustration of their own opinion. Illustration was sent to the book author, and reply illustration was received from the author. Picture story about earthquake and tsunami was made as a method of disaster prevention education, and played in the classroom. Students showed positive evaluation for active learning above.

Keywords: Active learning, Illustration, Picture story, Earthquake, Disaster prevention, University