
Oral (Subdiscipline) | 専門領域別 | 体育・スポーツ政策

体育・スポーツ政策／口頭発表②

Chair: Tomotsugu Goka (International Budo University)

Fri. Sep 2, 2022 3:58 PM - 4:49 PM 第5会場 (2号館4階4E教室)

4:24 PM - 4:49 PM

[15政-口-05]Competence Goals in Martial Arts Education – A Comparison of German-Japanese PE Curriculums

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The school practice of martial arts in PE in Japan and Germany primarily has three important administrative distinctions: in Germany, a simplified, more playful version of martial arts (» Ringen & Raufen«, literally » wrestle & scuffle«) is taught alongside regular martial arts. Secondly, in Japan, almost exclusively indigenous martial arts such as jū dō, kendō and sumō are taught, occasionally karatedō, naginatadō, kyū dō and others. In Germany, however, Western wrestling, fencing and light contact boxing are taught alongside Japanese martial arts (jū dō, much less frequently karatedō, jū jutsu, kendō). Thirdly, in Japan a single curriculum exists for each school level, whereas in Germany, due to the federal system, there is a kaleidoscopic amount of PE curricula.

In the proposed lecture, based on these formal aspects, the didactic goals of martial arts in schools will be presented and critically analysed on the theoretical basis of comparative pedagogy. The official school PE curricula of Japan and Germany will be examined as the main sources for this purpose, as well as academic literature as secondary sources. Thereby it will be made clear that the pedagogical competence goals in martial arts PE in both countries differ significantly, although there are some overlaps in the curricular contents taught. Another emphasis of the study is to illustrate the unique didactic potentials of martial arts in PE.

Therefore, in the course of the discussion, it will be asked if the state-specific formulated educational goals of PE are responsible for the above-mentioned disparities. The lecture concludes with the related question of whether Japanese martial arts are misinterpreted in German PE or are moulded in a different way than in their country of origin due to inaccurate transmission. Furthermore, the question will be raised whether the German pedagogical martial arts goals are also already implicitly relevant in Japan or if they can be implemented in the forthcoming MEXT revision and vice versa.