

## 広島大学「到達目標型教育プログラム」と学習過程の可視化

### Teaching and learning assessment system in Hiroshima University

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Pharmacist is a profession responsible for the appropriate use of medications, devices, and services to achieve optimal therapeutic outcomes, and patient health, therefore teaching and learning assessment in each university should be indispensable in order to bring up a specialist. Here we introduce a teaching and learning assessment system in our university. In academic year 2006, we launched an educational program in order to provide each student with detailed learning support, thereby improving the quality of education and meeting society's expectations on the university. This program is called HiPROSPECT® (Hiroshima University Program of Specified Education and Study). One outstanding feature of HiPROSPECT® is a new evaluation method using rubric in order to measure competences in each major program. In addition to conventional evaluation in each lecture, our university informs students of their achievement of the objectives for individual major programs in the following four levels: Excellent (E), Very good (V), Good (G), and Unsatisfactory (N). Students are expected to achieve the objectives by the time of their graduation. Knowing their achievement levels help students to continue their studies effectively. In addition, implementation of PDCA cycle is essential for teaching assessment. HiPROSPECT® secures quality of graduates by implementing PDCA cycle and aims to construct high reliable curriculum. In order to improve teaching processes, the students' self-assessment system is constructed. Students are asked their achievement level regarding set target and faculty can know if there are some gaps between their assessment and students' perception. In order to improve teaching performance, teaching portfolio is recommended and Hiroshima University provides faculty development on the teaching portfolio.